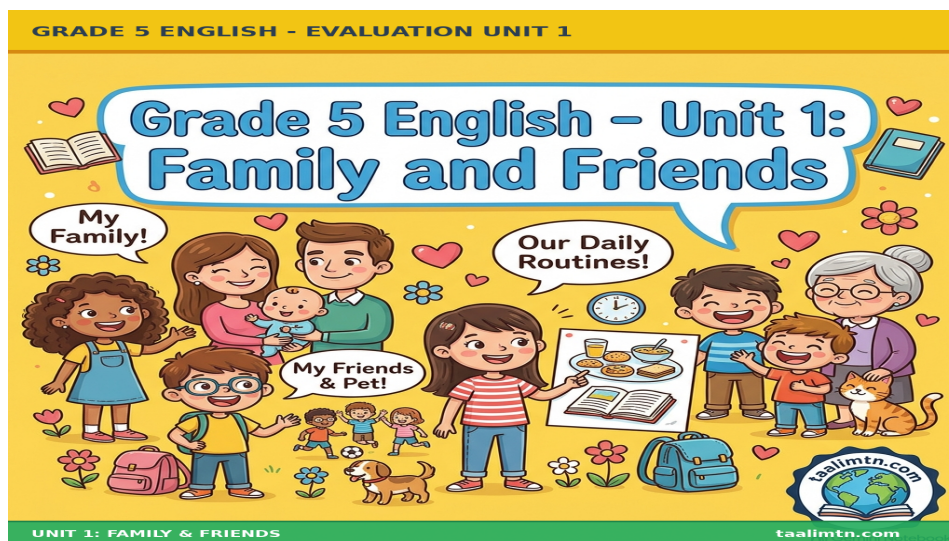


TUNISIAN PRIMARY EDUCATION -- GRADE 5 CURRICULUM
EVALUATION TEST -- UNIT 1: FAMILY AND FRIENDS
Standardized End-of-Unit Diagnostic Assessment -- taalimtn.com



PUPIL IDENTIFICATION & EXAMINATION DATA:

Pupil's Full Name:

Class: 5th Grade Primary (Grade 5)

School:

Date: / / 2026

Examiner / Teacher:

Final Score: / 20 Marks

EXAMINATION BLUEPRINT & STRUCTURE (5 Core Sections):

Section 1: Listening Comprehension & Speaking

5 Marks

Page 3

- Auditory recognition, picture numbering, oral interview & chant.

Section 2: Reading Comprehension

5 Marks

Page 4

- Passage 'Sami's Family & Best Friend', MCQ, True/False, lexical cues.

Section 3: Language & Vocabulary Knowledge

4 Marks

Page 5

- Family relations, pet abilities (can/can't), clothes & odd-one-out.

Section 4: Grammar, Mechanics & Spelling

3 Marks

Page 6

- Have got / has got, possessive adjectives, present simple, punctuation.

Section 5: Guided Writing & Paragraph Drafting

3 Marks

Page 7

- Structured paragraph introducing self, family, and best friend / pet.

Sections 6 & 7: Answer Key, Assessment & Rubric

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Pages 8-10

- Full official answer key, teacher rubric, and Certificate of Excellence.

IMPORTANT INSTRUCTIONS FOR PUPILS:

1. Read each question carefully before writing your answer in blue or black pen.
2. For listening tasks, look at the pictures while listening attentively to the teacher's voice.
3. In reading comprehension, verify facts directly in the text before writing True or False.
4. Pay careful attention to capital letters, apostrophes, and full stops in grammar tasks.
5. Review your spelling and handwriting in the writing task before handing in your paper.
6. Manage your time wisely: total test duration is 60 minutes.

UNIT 1 ASSESSMENT FRAMEWORK & PEDAGOGICAL TARGETS

According to the official Grade 5 Primary English Syllabus in Tunisia, Unit 1 (Family and Friends) establishes the foundational conversational, lexical, and structural tools for young learners. This evaluation provides teacher diagnostics across five linguistic domains:

Lesson Unit	Target Competency	Grammar & Structures	Test Weight
Lesson 1: Meet My Family	Name relatives, identify ages & family jobs	have got / has got	5.0 Marks
Lesson 2: Meet My Friends	Physical traits, clothes, colors, adjectives	Possessive (my, his, her, our)	4.0 Marks
Lesson 3: Meet My Pets	Identify pets, describe animal abilities	Modal can / can't	4.0 Marks
Lesson 4: Daily Routines	State daily habits, tell time & greetings	Present Simple (I wake up...)	4.0 Marks
Integrated Writing	Produce a coherent personal profile	Paragraph mechanics & syntax	3.0 Marks

MASTERY PERFORMANCE BENCHMARKS (Score Breakdown / 20):

Grade Level A (16.0 - 20.0 Marks) -- Advanced Mastery:

The pupil demonstrates fluent oral recall, comprehensive reading accuracy, impeccable command of have got and can, and drafts an enriched, accurate paragraph with zero spelling impediments.

Grade Level B (12.0 - 15.75 Marks) -- Solid Competence:

The pupil accurately answers core reading tasks, applies possessives and present simple correctly, but shows minor capitalization or spelling hesitations in free writing.

Grade Level C (10.0 - 11.75 Marks) -- Baseline Threshold:

The pupil understands simple oral and written sentences, identifies family members and pets, but confuses third-person present simple endings or requires writing sentence starters.

Grade Level D (Below 10.0 Marks) -- In Need of Remediation:

The pupil struggles with basic vocabulary recognition and pronoun distinction. Requires structured remedial worksheets on Unit 1 vocabulary and phonetic letter-sound correspondence.

SECTION 1: LISTENING COMPREHENSION & ORAL SPEAKING (/ 5 MARKS)

Task 1: Listen to the Teacher and Number the Scenes 1, 2, 3, 4 (/ 2 Marks)

Teacher reads aloud twice: 'Hello! I am Youssef. Look at my family and friends! (1) Here is my friendly mother reading a book in the living room. (2) Look at my best friend Sami riding his bicycle in the park! (3) This is my sister Lina playing with her pet rabbit. (4) And over there is my grandfather sitting quietly in the garden.'



- Scene A: Grandfather sitting quietly in the garden [Number:]
Scene B: Mother reading a book in the living room [Number:]
Scene C: Best friend Sami riding his bicycle in the park [Number:]
Scene D: Sister Lina playing with her pet rabbit [Number:]

Task 2: Teacher-Pupil Oral Speaking Interview (/ 2 Marks)

- Teacher: 'Good morning! What is your name and how old are you?'
-> Pupil response: 'Good morning! My name is and I am years old.'
- Teacher: 'Have you got any brothers or sisters? What are their names?'
-> Pupil response: 'Yes, I have got / No, I haven't.'
- Teacher: 'What is your favourite pet or animal? What can it do?'
-> Pupil response: 'My favourite pet is a because it can '

Task 3: Recite the Unit 1 Chant Rhythmically (/ 1 Mark)

'Come meet my family, come meet my friends! Our joy is bright and never ends!'

SECTION 2: READING COMPREHENSION TEST (/ 5 MARKS)

Reading Passage: Sami's Family and Best Friend

Hello everyone! My name is Sami. I am ten years old and I live with my lovely family in a bright house in Tunis. My father is Mr. Ali; he is an English teacher at our primary school. My mother is Mrs. Salma; she is a kind doctor at the central hospital. I have got one younger sister named Lina. She has got long curly hair and big brown eyes. We have got a playful pet parrot named Kiki. Kiki has got green feathers; he can fly high and can speak simple words! Every afternoon at five o'clock, my best friend Youssef visits me. He is tall and very friendly. Today, Youssef is wearing a blue t-shirt and white sneakers. We love riding our bicycles together in the big park!

Activity 1: Multiple Choice Questions (/ 1 Mark)

1. What is Sami's father's job?
☐ A) He is a doctor ☐ B) He is an English teacher ☐ C) He is an engineer
2. What kind of pet does Sami's family have?
☐ A) A white cat ☐ B) A pet rabbit ☐ C) A green parrot

Activity 2: Write TRUE or FALSE according to the text (/ 2 Marks)

- a) Sami lives with his family in Sousse.
- b) Lina has got long curly hair and brown eyes.
- c) Kiki the parrot can fly and speak words.
- d) Youssef is wearing a yellow sweater today.

Answer: (.....)

Answer: (.....)

Answer: (.....)

Answer: (.....)

Activity 3: Complete Sentences from the Text (/ 1 Mark)

1. Sami's mother works as a doctor at the
2. In the afternoon, Sami and his friend love riding their in the park.

Activity 4: Vocabulary Hunting in the Text (/ 1 Mark)

- Find in the text a word meaning 'the daughter of your parents': (Hint: s _ _ _ _ r)
- Find in the text a word for footwear / sport shoes: (Hint: s _ _ _ _ _ s)

SECTION 3: LANGUAGE & VOCABULARY KNOWLEDGE (/ 4 MARKS)

Task 1: Match Family Relations with their Definitions (/ 1 Mark)

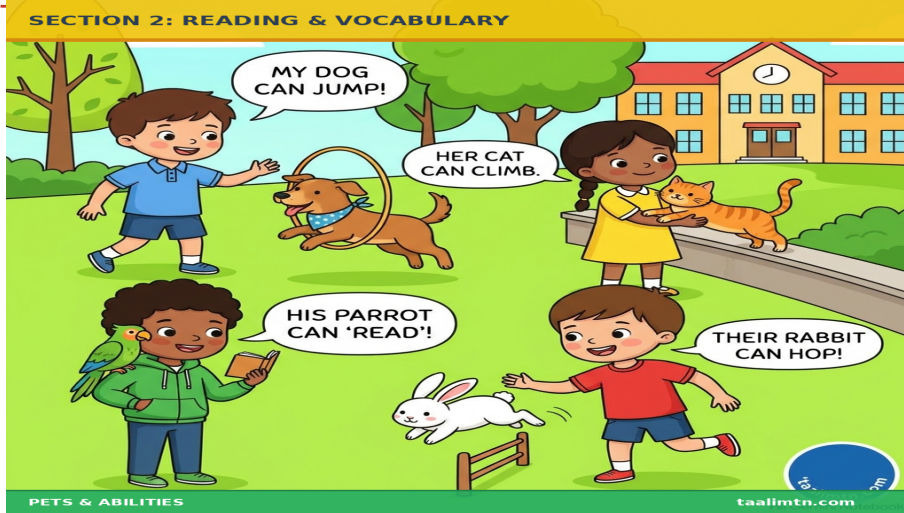
Column A (Family Member)

1. Grandmother
2. Uncle
3. Cousin
4. Sister

Column B (Family Definition)

- A. The brother of your father or mother
- B. The mother of your father or mother
- C. The daughter of your mother and father
- D. The son or daughter of your aunt and uncle

Write Answers: 1 ---



Task 2: Pets & Animal Abilities -- Complete with 'CAN' or 'CAN'T' (/ 1 Mark)

1. A goldfish swim fast in water, but it climb trees.
2. A colorful parrot fly high in the air and speak simple human words.
3. A slow turtle run fast like a dog in the park.
4. A playful cat jump easily, but it fly in the sky.

Task 3: Clothes and Colors Vocabulary (/ 1 Mark)

Fill in the missing clothing words according to description:

- Sami is wearing a blue t ____ t and white s ____ s .
- Lina is wearing a pretty pink d ____ s and black s ____ s .

Task 4: Circle the Odd-One-Out (/ 1 Mark)

1. [father / mother / parrot / brother] -----> Odd word:
2. [t-shirt / trousers / skirt / teacher] -----> Odd word:

SECTION 4: GRAMMAR, MECHANICS & SPELLING (/ 3 MARKS)

Task 1: Complete with 'have got' or 'has got' (/ 0.75 Mark)

1. My sister Lina long curly hair and brown eyes.
2. We two friendly pet rabbits at home.
3. Ali and Youssef new blue bicycles for the park.

Task 2: Possessive Adjectives -- Choose (my / his / her / our) (/ 0.75 Mark)

1. Look at my brother Youssef! baseball cap is bright green.
2. This is my sister Lina. white dress is clean and beautiful.
3. We love primary school and our English teacher very much.

Task 3: Present Simple Tense (Daily Actions) (/ 0.75 Mark)

Put the verbs in brackets into the correct Present Simple form:

- Every morning, Sami (wake up) at 7 o'clock. He and his sister (wash) their faces.
Lina always (brush) her teeth before breakfast.

Task 4: Punctuation, Capitalization & Apostrophes (/ 0.5 Mark)

Rewrite the following sentence with correct capital letters, apostrophe and periods:

sami s best friend is youssef he lives in tunis

-->

Task 5: Spelling & Word Dictation (/ 0.25 Mark)

Listen to the teacher and write the 4 core vocabulary words correctly:

1. 2. 3. 4.

SECTION 5: GUIDED WRITING & PARAGRAPH COMPOSITION (/ 3 MARKS)

Writing Task: Introduce Yourself, Your Family, and Your Best Friend / Pet

Situation: A new penfriend from England wants to know all about your life in Tunisia.

Write a complete, coherent paragraph of 4 to 5 sentences. Use the guiding questions:

- What is your name, your age, and where do you live?
- What are your parents' jobs?
- Who is your best friend or what pet have you got? What can you do together?



Helpful Word Box:

ten years old, teacher, doctor, brother, sister, pet, cat, parrot, friendly, ride a bicycle, love.

Student Writing Space (Write in neat handwriting):

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SECTION 6: INTERACTIVE REVISION GAMES & WORD PUZZLES

Game 1: Unit 1 Word Search Puzzle (Find 6 Hidden Words)

Find these 6 words in the letter grid: FATHER, SISTER, PARROT, FRIEND, TSHIRT, RABBIT

F	A	T	H	E	R	P	A	R	R	O	T
S	I	S	T	E	R	B	L	U	E	K	C
F	R	I	E	N	D	A	U	N	T	M	O
T	S	H	I	R	T	P	E	T	S	N	U
R	A	B	B	I	T	S	M	I	L	E	S

Game 2: Word Scramble Challenge -- Reorder the Letters!

1. H E T R O M --> (A family member)
2. T E P S --> (Animals we keep at home)
3. S E R D S --> (Clothes girls wear)
4. S E Y E --> (Part of the face)

Game 3: The Friendship Values Quiz

1. A good friend shares toys and smiles cheerfully. [YES / NO]
2. A good friend pushes others in the school playground. [YES / NO]
3. A good friend helps classmates and listens to the teacher. [YES / NO]

Pupil Self-Assessment Checklist:

- [] I can name and introduce my family members in English.
- [] I can describe what clothes my friends are wearing and name colors.
- [] I can express abilities using 'can' and 'can't'.
- [] I can write a short paragraph of 4 sentences about my life.

SECTION 7: COMPLETE TEACHER ANSWER KEY & SCORING RUBRIC

Official Correction Key for Examination Sections 1 to 4:

Section 1 (Listening):

Task 1: Scene A = 4 | Scene B = 1 | Scene C = 2 | Scene D = 3. Task 2: Pupil answers appropriately in full sentences.

Section 2 (Reading):

Act 1: 1-B (teacher), 2-C (parrot). Act 2: a) FALSE, b) TRUE, c) TRUE, d) FALSE. Act 3: 1. hospital, 2. bicycles. Act 4: sister, sneakers.

Section 3 (Vocabulary):

Task 1: 1-B, 2-A, 3-D, 4-C. Task 2: 1. can / can't, 2. can, 3. can't, 4. can / can't. Task 3: t-shirt, sneakers, dress, shoes. Task 4: 1. parrot, 2. teacher.

Section 4 (Grammar):

Task 1: 1. has got, 2. have got, 3. have got. Task 2: 1. His, 2. Her, 3. our. Task 3: wakes up, wash, brushes. Task 4: 'Sami's best friend is Youssef. He lives in Tunis.' Task 5 Dictation: family, friend, parrot, sister.

Teacher Assessment Rubric for Section 5 Writing (/ 3 Marks):

Scoring Criteria	Performance Indicators & Standards	Score
Relevance & Content	Introduces name, age, family jobs and friend/pet accurately.	1.0 Mark
Linguistic Accuracy	Correct use of have/has got, can, possessive adjectives and spelling.	1.0 Mark
Mechanics & Presentation	Capital letters at start, full stops, apostrophes, neat handwriting.	1.0 Mark
TOTAL WRITING SCORE	Complete diagnostic score for guided paragraph writing	3.0 Marks

Teacher's Diagnostic Remediation Plan:

- Phonetic / Pronunciation remedial practice on minimal pairs /s/ and /z/ (sister / eyes).
- Reinforce distinction between 'have got' (I, we, they) and 'has got' (he, she, it).
- Provide scaffolded sentence starters for pupils performing below 10/20 threshold.

CERTIFICATE OF EXCELLENCE

UNIT 1 EVALUATION: FAMILY AND FRIENDS

This official certificate of linguistic achievement is proudly presented to:

for outstanding performance and successful validation of all competencies in
Grade 5 Primary English -- Unit 1: Family and Friends (Score: / 20)

Certified Unit 1 Skills Mastered:

- Family and Relatives Lexical Accuracy
- Friends and Pets Description (Have got / Can)
- Daily Habits & Simple Present Tense Mastery
- Guided Writing & Paragraph Composition Excellence

Teacher's Signature

Official School Stamp

Parents' Signature

[OFFICIAL SEAL]

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