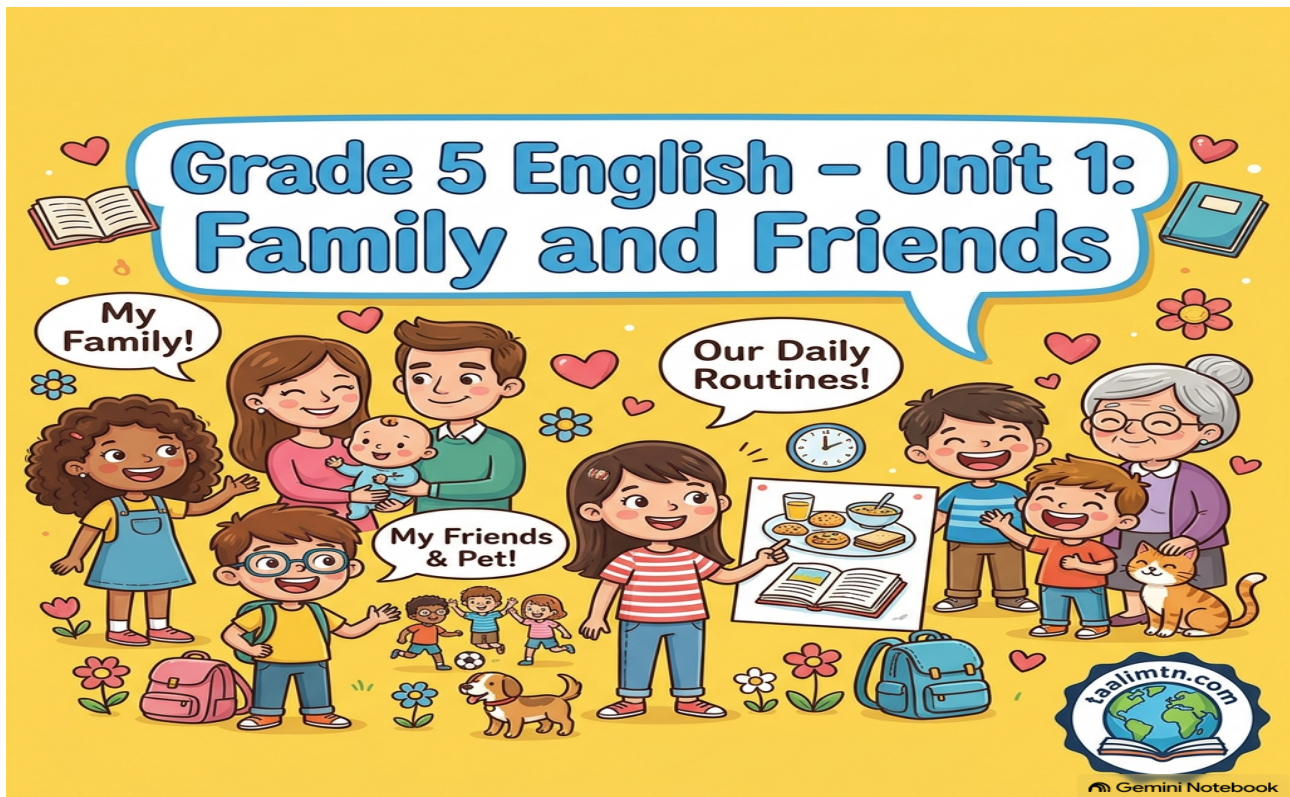


UNIT 1: FAMILY AND FRIENDS

Complete Curriculum Booklet, Lessons, Games & Worksheets



BOOKLET CONTENTS & LESSON INDEX (10 PAGES)

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1. UNIT 1 CURRICULUM FRAMEWORK & MATRIX

In Unit 1 (Family and Friends), 5th-grade students learn essential English language structures to introduce themselves, talk about their family members and occupations, describe their best friends' physical appearance and clothes, present their pets and abilities, and express daily morning routines.

Lesson	Topic / Title	Target Vocabulary	Grammar Focus
Lesson 1	Meet My Family	Father, mother, brother, sister, grandpa, doctor, teacher	Have got / Has got
Lesson 2	Meet My Friends	Tall, short, t-shirt, jeans, dress, friendly, kind, colors	Possessive Adjectives
Lesson 3	Meet My Pets	Dog, cat, parrot, rabbit, run, fly, swim, jump	Modal Can / Can't
Lesson 4	Daily Routines	Wake up, wash face, brush teeth, eat breakfast, 7 o'clock	Present Simple Tense

Key Pedagogical Objectives for Grade 5 Students:

- * 1. Identify and name family members, occupations, and personal details accurately.
- * 2. Describe people's height, hair type, eye color, clothing items, and personality traits.
- * 3. Express possession using 'have got / has got' and possessive adjectives (my, his, her, our).
- * 4. Talk about pet animals and their abilities or limitations using 'can / can't'.
- * 5. State daily morning actions and tell time using the Present Simple tense.
- * 6. Write a guided paragraph of 4-5 sentences introducing oneself, family, and pets.

LESSON 1: MEET MY FAMILY

1. Key Vocabulary -- Family Members & Jobs:

* Family Members: Father (Dad), Mother (Mum), Brother, Sister, Grandfather (Grandpa), Grandmother (Grandma), Uncle, Aunt, Cousin.

* Occupations & Details: teacher, doctor, engineer, pupil, student, 10 years old



Figure 1: Family members and best friends -- taalimtn.com

2. Grammar Framework -- Verb 'to have got' (Possession):

- + Affirmative: I / You / We / They + HAVE GOT ('ve got) --> Example: I have got two brothers.
He / She / It + HAS GOT ('s got) --> Example: She has got a kind grandmother.
- Negative: haven't got / hasn't got --> Example: He hasn't got a sister.
- ? Question: Have you got a dog? Yes, I have. / Has she got a parrot? No, she hasn't.

3. Practice Dialogue & Reading:

"Hello! My name is Youssef. I am 10 years old. I live in Tunis. My father is a teacher and my mother is a doctor. I have got one brother named Sami and one sister named Lina. We love our grandparents very much!"

LESSON 2: MEET MY FRIENDS

1. Vocabulary -- Physical Description, Clothes & Colors:

- * Appearance & Height : tall, short, slim, cheerful, friendly, kind, funny, handsome, pretty.
- * Hair & Eyes : short hair, long hair, straight hair, curly hair, brown eyes, blue eyes.
- * Clothes & Items : t-shirt, shirt, trousers, jeans, dress, skirt, sneakers, shoes, cap, jacket.
- * Colors : red, blue, green, yellow, pink, purple, black, white, brown, orange.

2. Grammar Framework -- Possessive Adjectives:

Subject Pronoun	Possessive Adjective	Example Sentence
I	MY	This is my best friend Youssef.
You	YOUR	What is your name?
He	HIS	His t-shirt is blue and his cap is red.
She	HER	Her dress is red and her eyes are brown.
We	OUR	We love our school and our teacher.
They	THEIR	Their house is big and beautiful.

3. Short Practice Exercise -- Complete with Possessives:

- This is my friend Lina. dress is yellow. (his / her)
- Look at Ahmed! t-shirt is blue and green. (his / her)
- We are pupils. teacher is very kind. (our / their)

LESSON 3: MEET MY PETS & ABILITIES

1. Vocabulary -- Pets & Action Verbs:

* Pet Animals: dog, cat, parrot, rabbit, goldfish, turtle, hamster, canary.

* Action Verbs: run fast, jump, fly, swim, climb trees, bark, sing, speak, ride a bike.



Figure 2: Children playing with their pet animals -- taalimtn.com

2. Grammar Framework -- Modal 'Can' / 'Can't' (Abilities):

+ Affirmative: Subject + CAN + Verb (base form) --> A parrot can speak. A dog can run fast.

- Negative: Subject + CAN'T + Verb --> A cat can't swim. A turtle can't run fast.

? Question: Can a bird fly? Yes, it can. --> Can a goldfish walk? No, it can't.

LESSON 4: DAILY ROUTINES & GREETINGS

1. Vocabulary -- Daily Actions, Greetings & Time:

- * Greetings: Good morning, Good afternoon, Good evening, Good night, Goodbye, See you!
- * Daily Actions: wake up, wash my face, brush my teeth, eat breakfast, go to school, do homework, go to bed.
- * Time Expressions: 7 o'clock, half past seven, in the morning, in the afternoon, in the evening, at night.

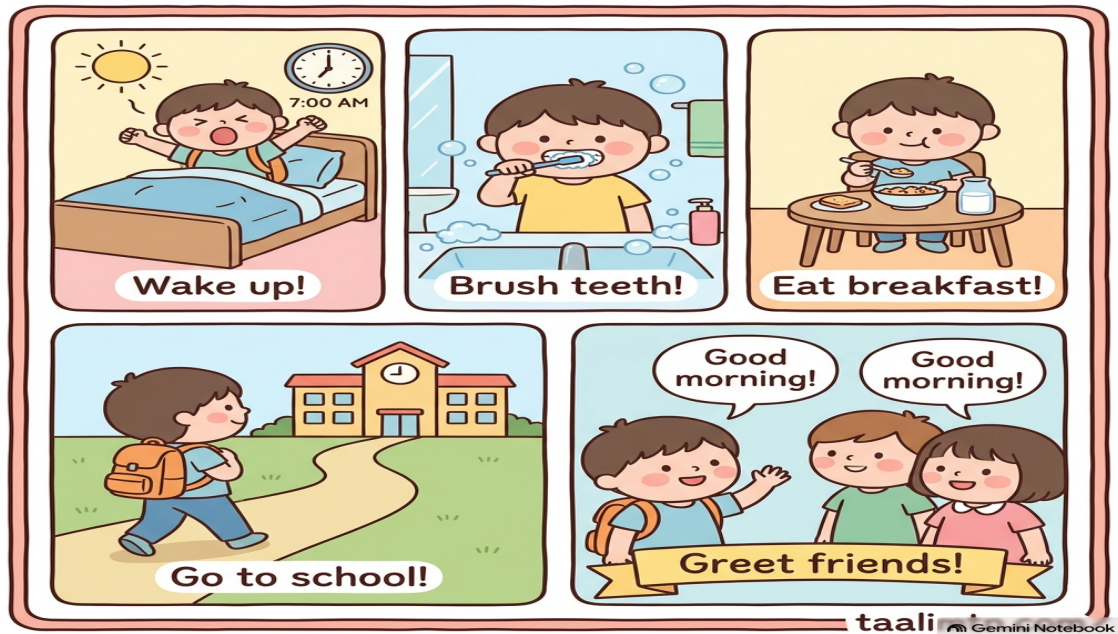


Figure 3: Daily morning routines, greetings, and time -- taalimtn.com

I / You / We / They + verb (base form) --> Example: I wake up at 7 o'clock in the morning.

He / She / It + verb + S / ES --> Example: He wakes up at 7 o'clock. She brushes her teeth.

Time Rule: Use 'at' before exact hours (at 7 o'clock) and 'in' for times of day (in the morning).

2. PRACTICE GAMES & INTERACTIVE WORKSHEETS

Activity 1: Vocabulary Matching Challenge

Column A (Words)

1. Grandmother
2. Parrot
3. Brush teeth
4. T-shirt
5. Goldfish

Column B (Meanings / Categories)

- A. A pet that can speak and fly
- B. The mother of your father or mother
- C. A garment worn on the upper body
- D. Morning routine before breakfast
- E. A small fish that can swim in water

Activity 2: Choose the Correct Option (Grammar Focus)

1. My sister (have got / has got) a lovely small rabbit.
2. Look at Ahmed! (His / Her) shirt is red and white.
3. A cat (can / can't) climb trees easily, but it (can / can't) fly.
4. I (wake up / wakes up) at half past six every morning.

Activity 3: Word Search Game (Find 6 Unit 1 Words)

Words to find: FATHER, PARROT, DOCTOR, SISTER, TALL, BRUSH

F	A	T	H	E	R	X	P
P	A	R	R	O	T	Y	U
D	O	C	T	O	R	Z	P
S	I	S	T	E	R	A	I
T	A	L	L	B	R	U	S
B	R	U	S	H	M	N	L

3. GUIDED WRITING & MINI-PROJECT 1

Task: Write a Paragraph About Yourself, Your Family, and Your Pet

Use the word box below to write a complete, meaningful paragraph of 4-5 sentences introducing your name, age, family members, clothes, and pet abilities.

Word Box: name, 10 years old, teacher, brother, sister, t-shirt, dog, run fast, love.

Model Paragraph Example:

"My name is Youssef. I am 10 years old. My father is a teacher and my mother is a doctor. I have got one brother. Today, I am wearing a blue t-shirt and jeans. I have got a small dog. It can run fast and jump. I love my family and pet!"

Your Turn -- Write Your Paragraph Here:

4. COMPLETE ANSWER KEY & TEACHER'S NOTES

Answers to Lesson 2 Exercise (Page 4):

1. her | 2. His | 3. Our

Answers to Page 7 Practice Games:

Activity 1 (Matching):

1 - B (Grandmother - mother of father/mother) | 2 - A (Parrot - pet that can speak)
 3 - D (Brush teeth - morning routine) | 4 - C (T-shirt - garment)
 5 - E (Goldfish - small fish that can swim)

Activity 2 (Multiple Choice):

1. has got | 2. His | 3. can / can't | 4. wake up

Teacher Assessment Rubric (Writing Task / 5 Marks):

Criteria	Description	Marks
Relevance & Content	Presents family, clothes, and pet details clearly.	2.0 Marks
Linguistic Accuracy	Correct use of 'have got', possessives, and 'can'.	1.5 Marks
Vocabulary & Punctuation	Uses target words, capital letters, and full stops.	1.5 Marks

CERTIFICATE OF ACHIEVEMENT

GRADE 5 ENGLISH -- UNIT 1: FAMILY AND FRIENDS

This is to proudly certify that student:

.....

has successfully mastered all core vocabulary, grammar rules,
and communication skills in Unit 1 (Family and Friends).

Teacher's Signature:

Parents' Signature:

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