

UNIT 2: AT SCHOOL AND IN THE NEIGHBOURHOOD

Complete Educational & Activity Booklet (10 Pages)

Grade 5 English - Unit 2: At School and in the Neighbourhood



Booklet Contents & Learning Topics:

- Lesson 1: My Favourite Teacher & School Subjects (English, Maths, Science)
- Lesson 2: My Neighbourhood & Local Shops (Bakery, Butcher, Greengrocer)
- Lesson 3: My Town & Places (Library, Hospital, Park, Bank, Mosque)
- Lesson 4: Asking for and Giving Directions (Turn left, Go straight, Opposite)
- Interactive Vocabulary Games & Word Search Puzzle
- Guided Writing & Mini-Project 2: My School and Neighbourhood
- Complete Answer Key, Assessment Rubric & Achievement Certificate

Official Educational Resource

Website: taalimtn.com

1. UNIT 2 CURRICULUM MATRIX & OBJECTIVES

Unit 2 introduces Grade 5 primary students to essential English language skills for discussing their school life, favourite subjects, local neighbourhood shops, town landmarks, and giving directions. Below is the complete 4-lesson pedagogical structure designed according to official standards.

Lesson	Topic & Focus	Target Vocabulary	Key Grammar & Structure
Lesson 1	My Favourite Teacher & School Subjects	English, Maths, Science, History, Art, P.E., computer	Prepositions of Time: on Monday, at 8 o'clock
Lesson 2	My Neighbourhood & Local Shops	bakery, butcher's, greengrocer's, chemist's, supermarket, post office	Quantifiers (some, any)
Lesson 3	My Town & Places	library, hospital, park, museum, mosque, bank, police station	Prepositions of Place: next to, opposite, between
Lesson 4	Asking & Giving Directions	turn left, turn right, go straight, cross the street, go down	Imperatives & Giving Directions: How can I get to...?

Core Pedagogical Objectives for Grade 5 Students:

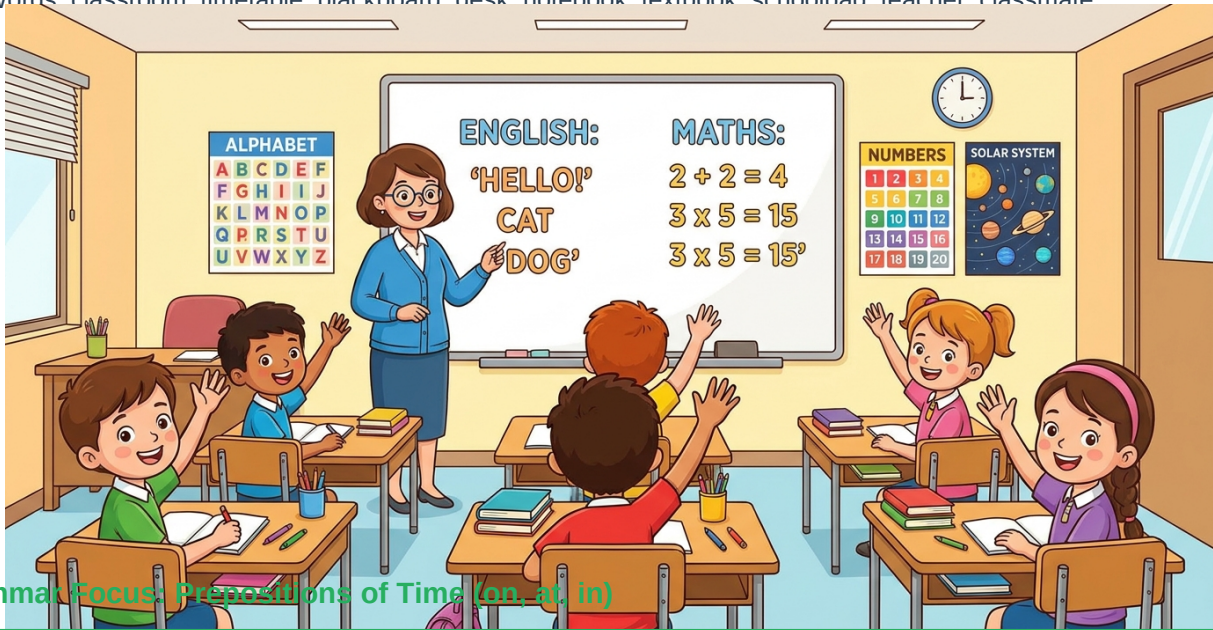
- * Express preferences regarding school subjects (e.g., 'My favourite subject is English').
- * Identify local neighbourhood shops and state where everyday items are bought.
- * Locate town landmarks using prepositions of place (next to, opposite, between, behind).
- * Ask politely for directions and guide someone using imperative phrases (turn left, go straight).
- * Write a structured, cohesive paragraph about one's school and neighbourhood (Mini-Project 2).

LESSON 1: MY FAVOURITE TEACHER & SCHOOL SUBJECTS

1. Vocabulary: School Subjects & Schedule

School Subjects: English, Maths (Mathematics), Science, History, Geography, Art, Music, P.E. (Physical Education).

School Words: classroom, timetable, blackboard, desk, notebook, textbook, schoolbag, teacher, classmate



2. Grammar Focus: Prepositions of Time (on, at, in)

- 'ON' for days of the week: on Monday, on Tuesday morning, on Friday.
- 'AT' for exact time and hours: at 8 o'clock, at half past nine, at noon.
- 'IN' for parts of the day: in the morning, in the afternoon, in the evening.

3. Reading Practice & Dialogue:

Sami: What is your favourite subject, Youssef?

Youssef: My favourite subject is English because our teacher, Mr. Ali, is very kind!

Sami: When do you have English lessons?

Youssef: We have English on Monday at 8 o'clock and on Thursday morning. What about you?

Sami: I like Science and Maths!

Lesson 1 Quick Practice: Fill in with 'on' or 'at':

1. We have P.E. Friday afternoon.
2. School starts 8 o'clock in the morning.
3. I draw beautiful pictures in Art class Wednesday.

LESSON 2: MY NEIGHBOURHOOD & LOCAL SHOPS

1. Vocabulary: Local Shops & Everyday Items

- The Bakery: bread, croissants, cakes, pies.
- The Butcher's: meat, chicken, sausages.
- The Greengrocer's: fresh fruits (apples, oranges, bananas) & vegetables (tomatoes, carrots, potatoes).
- The Chemist's (Pharmacy): medicine, soap, toothpaste, band-aids.
- The Supermarket / Grocery store: milk, eggs, cheese, juice, rice, oil.
- The Bookstore / Stationer's: books, pens, pencils, notebooks, rulers.

2. Structure & Language Focus: Where do we buy...?

Question: Where do we buy fresh bread?

Answer: We buy fresh bread at the bakery.

Question: Where do we buy apples and carrots?

Answer: We buy apples and carrots at the greengrocer's.

3. Reading Passage: A Walk in My Neighbourhood

My name is Lina. I live in a beautiful neighbourhood. Every Saturday morning, I go shopping with my mother. First, we go to the bakery to buy fresh bread and delicious croissants. Next, we visit the greengrocer's to buy apples, bananas, and tomatoes. Finally, we stop by the bookstore to buy new colourful pencils for school. I love my clean and friendly neighbourhood!

Lesson 2 Exercise: Match the shop with the item:

- | | |
|------------------|-------------------------------|
| 1. Bakery | --> A. Fresh meat and chicken |
| 2. Butcher's | --> B. Medicine and band-aids |
| 3. Greengrocer's | --> C. Bread and cakes |
| 4. Chemist's | --> D. Apples and carrots |

LESSON 3: MY TOWN & LANDMARKS

1. Vocabulary: Important Places in Town

Town Landmarks: the school, the hospital, the library, the park, the museum, the bank, the post office, the mosque, the stadium, the bus station, the police station, the market



2. Grammar Focus: Prepositions of Place

- NEXT TO: The library is next to the school.
- OPPOSITE: The bank is opposite the hospital (across the street).
- BETWEEN: The bakery is between the butcher's and the bookstore.
- IN FRONT OF / BEHIND: The park is in front of the museum.

Lesson 3 Practice: Complete with (next to, opposite, between):

1. The hospital is the bank.
2. The post office is the school and the library.
3. The green park is the museum.

LESSON 4: ASKING FOR & GIVING DIRECTIONS

1. Imperative Expressions for Giving Directions

- Turn left: Turn to the left side.
- Turn right: Turn to the right side.
- Go straight ahead: Walk straight down the street.
- Cross the street: Walk across the street.
- It is on your left/right.



2. Asking for Directions Politely -- Model Dialogue:

Tourist: Excuse me, please. How can I get to the library?

Sami: Go straight ahead down Main Street, then turn right at the corner.

Tourist: Is it far from here?

Sami: No, it's not far! The library is next to the post office, on your left.

Tourist: Thank you very much! Have a nice day!

PRACTICE ACTIVITIES & INTERACTIVE GAMES

Activity 1: Vocabulary Matching

- | | |
|--------------|-------------------------------------|
| 1. Bakery | --> A. Direction phrase |
| 2. Hospital | --> B. Preposition of place |
| 3. Turn left | --> C. School subject |
| 4. English | --> D. Buy fresh bread |
| 5. Next to | --> E. Place for doctors & patients |

Activity 2: Multiple Choice Questions

1. We buy meat at the (bakery / butcher's / library).
2. We have English lessons (on / at / in) Monday morning.
3. The bank is (between / next to / turn) the hospital and the park.
4. (Go straight / Turn left / On Monday) ahead to reach the school.

Activity 3: Word Search Game (Town & School Vocabulary)

S C H O O L A B C D E
B A K E R Y F G H I J
P A R K K L M N O P Q
B A N K R S T U V W X
M U S E U M Y Z A B C

Word Box Helper: my school, favourite subject, teacher, neighbourhood, bakery, park, next to.

My name is Youssef. I go to a clean school in Tunis. My favourite subject is English. In my neighbourhood, there is a bakery, a greengrocer's, and a large library. The bakery is next to the bookstore. I love walking in my friendly neighbourhood every weekend!

Your Turn -- Write Your Paragraph Here:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

COMPLETE ANSWER KEY & ASSESSMENT RUBRIC

Answers to Lesson Exercises:

Lesson 1 (Page 3): 1. on Friday | 2. at 8 o'clock | 3. on Wednesday

Lesson 2 (Page 4): 1 - C (Bakery -> Bread) | 2 - A (Butcher's -> Meat) | 3 - D | 4 - B

Lesson 3 (Page 5): 1. opposite | 2. between | 3. in front of / next to

Answers to Page 7 Practice Games:

Activity 1: 1 - D | 2 - E | 3 - A | 4 - C | 5 - B

Activity 2: 1. butcher's | 2. on | 3. between | 4. Go straight

Teacher Assessment Rubric (Writing Task / 5 Marks):

Criteria	Description	Marks
Content & Relevance	Paragraph covers school, favourite subject, and neighbourhood shops.	2.0 Marks
Grammar & Structure	Correct prepositions of time/place and Present Simple usage.	1.5 Marks
Vocabulary & Spelling	Accurate spelling of subjects, shops, and landmark places.	1.0 Mark
Punctuation & Neatness	Capital letters at start of sentences, periods, and clean handwriting.	0.5 Mark

CERTIFICATE OF ACHIEVEMENT

GRADE 5 ENGLISH -- UNIT 2: AT SCHOOL & NEIGHBOURHOOD

This is to proudly certify that student:

.....

has successfully mastered all core vocabulary, grammar rules,
and communication skills in Unit 2 (At School and in the Neighbourhood).

Teacher's Signature:

Parents' Signature:

Certified Primary Educational Resource -- Website: taalimtn.com