EVALUATION TEST: UNIT 1 (FAMILY AND FRIENDS)

Official Diagnostic Exam & Teacher Assessment Grid -- Score: / 20 Marks



Standardized Diagnostic Examination Structure (/ 20 Marks)

Section	Target Skill & Pedagogical Focus	Max Marks	Duration
Section 1	Listening Comprehension & Oral Interview	5 Marks	10 mins
Section 2	Reading Comprehension (Passage & Details)	5 Marks	15 mins
Section 3	Language, Vocabulary & Family Relations	4 Marks	10 mins
Section 4	Grammar Mechanics (Have got / Present Simple)	3 Marks	10 mins
Section 5	Guided Writing Paragraph Composition	3 Marks	15 mins

Student Name: .....
Class: 5th Grade Primary (Group: .....)
School Year: 2025 - 2026
School: .....
FINAL SCORE: ..... / 20.0 Marks
Teacher Signature: .....

SECTION 1: Listening Comprehension & Oral Communication (/ 5 Marks)

Task 1: Listen to the Teacher and Number the Scenes (2 Marks)

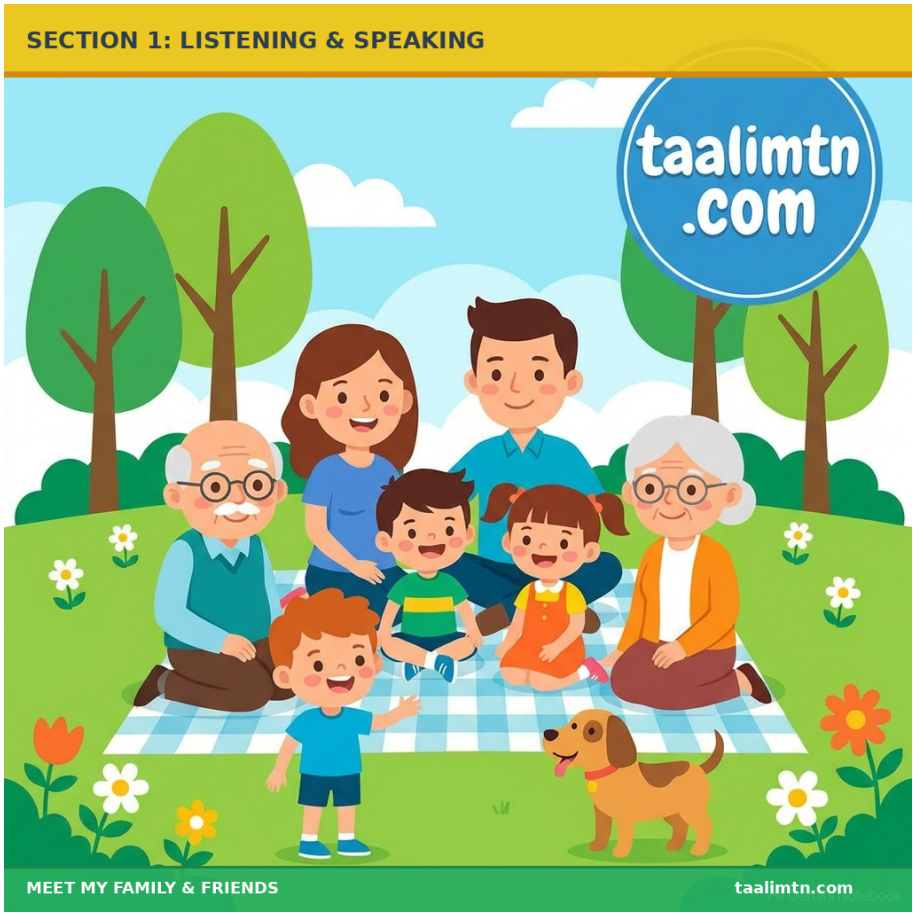
Teacher Prompt: 'Hello! I am Youssef. (1) Here is my friendly mother reading a book in the living room. (2) Look at my best friend Sami riding his bicycle in the park! (3) This is my sister Lina playing with her pet rabbit. (4) And over there is my grandfather sitting quietly in the garden.'

[ ] Scene A: Grandfather sitting quietly in the garden

[ ] Scene B: Mother reading a book in the living room

[ ] Scene C: Best friend Sami riding his bicycle in the park

[ ] Scene D: Sister Lina playing with her pet rabbit



Task 2: Oral Speaking Interview with Teacher (2 Marks)

Answer the teacher's oral questions in complete, clear English sentences:

1. What is your name and how old are you? --> 'My name is ..... and I am ..... years old.'
2. Have you got any brothers or sisters? --> 'Yes, I have got ..... / No, I haven't.'
3. What is your favourite pet or animal? --> 'My favourite pet is a ..... because it can .....'

Task 3: Recitation of the Unit 1 Chant (1 Mark)

'Come meet my family, come meet my friends!
My brother, my sister, the fun never ends!
With a wag of a tail and a bark of a dog,
We sing and we laugh and we dance on a log!'

SECTION 2: Reading Comprehension Test (/ 5 Marks)

Reading Passage: Sami's Family and Best Friend

Hello everyone! My name is Sami. I am ten years old and I live with my lovely family in a bright house in Tunis. My father is Mr. Ali; he is an English teacher at our primary school. My mother is Mrs. Salma; she is a kind doctor at the central hospital. I have got one younger sister named Lina. She has got long curly hair and big brown eyes. We have got a playful pet parrot named Kiki. Kiki has got green feathers; he can fly high and can speak simple words! Every afternoon at five o'clock, my best friend Youssef visits me. He is tall and very friendly. Today, Youssef is wearing a blue t-shirt and white sneakers. We love riding our bicycles together in the big park!

Comprehension Questions:

1. Multiple Choice Questions (1 Mark):
   * Sami's father is: [ ] a doctor [ ] an English teacher [ ] an engineer
   * Kiki is Sami's pet: [ ] cat [ ] parrot [ ] rabbit

2. Write TRUE or FALSE (2 Marks):
   a) Sami lives with his family in Sousse. --> (.....)
   b) Lina has got long curly hair and brown eyes. --> (.....)
   c) Kiki the parrot can fly and speak words. --> (.....)
   d) Youssef is wearing a yellow sweater today. --> (.....)

3. Complete from the text (1 Mark):
   * Sami's mother works as a doctor at the ..... .
   * In the afternoon, Sami and Youssef love riding their ..... .

SECTION 3: Lang



Task 1: Match Family Members with Descriptions (1 Mark)

1. Grandmother -----> A. The brother of your father or mother
2. Uncle -----> B. The mother of your father or mother
3. Cousin -----> C. The daughter of your mother and father
4. Sister -----> D. The child of your aunt or uncle

Task 2: Pets & Abilities -- Complete with 'CAN' or 'CAN'T' (1 Mark)

1. A goldfish ..... swim fast in water, but it ..... climb trees.
2. A parrot ..... fly high in the air and speak words.
3. A slow turtle ..... run fast like a dog.

SECTION 4: Grammar Mechanics & Spelling (/ 3 Marks)

Task 1: Complete with 'have got' or 'has got' (0.75 Mark)

1. My sister Lina ..... long brown hair and brown eyes.
2. We ..... two playful pet rabbits at home.
3. Ali and Sami ..... new colorful schoolbags.

Task 2: Possessive Adjectives -- Choose (my / his / her / our) (0.75 Mark)

1. Look at my brother Youssef! ..... cap is green and red.
2. This is my sister Lina. ..... cat is sleeping under the table.
3. We love ..... teacher Mr. Ali because he is kind.

Task 3: Present Simple Tense (0.75 Mark)

Every morning, Sami (wake up) ..... at 7 o'clock. He and his sister (wash) ..... their faces.
Lina (brush) ..... her teeth twice a day.

Task 4: Punctuation & Capitalization (0.5 Mark)

Rewrite with correct capital letters, apostrophe and periods:

'sami s best friend is youssef he lives in tunis'

--> .....

Task 5: Teacher Mini-Dictation of 4 Words (0.25 Mark)

1. ..... 2. ..... 3. ..... 4. .....

SECTION 5: Guid



Writing Situation & Prompt:

Write a short coherent paragraph of 4 to 5 sentences introducing yourself, your family and your best friend or pet.

* Introduce your name, age, and where you live.
* Mention your parents' jobs and siblings using 'have got / has got'.
* Describe your best friend (clothes, traits) or your pet (abilities with 'can').

Word Bank: ten years old, teacher, doctor, sister, brother, pet, friendly, wear, can, love.

Interactive Practice Games & Revision Puzzles

Game 1: Word Scramble Challenge

Unscramble the jumbled letters to reveal Unit 1 vocabulary:

1. H E T R O M --> (.....)
2. T E P S --> (.....)
3. S E R D S --> (.....)

Game 2: The True Friend Quiz

Check YES or NO for each behavior:

[ ] YES [ ] NO -- 1. A good friend shares toys and plays nicely in the playground.

[ ] YES [ ] NO -- 2. A good friend helps with schoolwork and greets cheerfully.

[ ] YES [ ] NO -- 3. A good friend pushes in line or shouts at classmates.

Official Answer Key & Teacher Correction Grid

* Section 1 (Listening/Speaking): Task 1: Scene A = 4, Scene B = 1, Scene C = 2, Scene D = 3. Task 2: Pupil answers in complete sentences. Task 3: Fluent chant recitation.

* Section 2 (Reading): Act 1: 1-B (teacher), 2-C (parrot). Act 2: a) FALSE, b) TRUE, c) TRUE, d) FALSE. Act 3: 1. hospital, 2. bicycles.

* Section 3 (Vocabulary): Task 1: 1-B, 2-A, 3-D, 4-C. Task 2: 1. can / can't, 2. can, 3. can't. Task 3: 1. parrot, 2. doctor.

* Section 4 (Grammar): Task 1: has got, have got, have got. Task 2: His, Her, our. Task 3: wakes up, wash, brushes. Task 4: 'Sami's best friend is Youssef. He lives in Tunis.' Task 5: 1. family, 2. friend, 3. parrot, 4. sister.

* Section 5 (Guided Writing Sample): 'Hello! My name is Youssef. I am ten years old and I live in Tunis. My father is an engineer and my mother is a teacher. I have got one sister. We have got a lovely pet cat that can jump high. I love my family very much!'

Teacher's Diagnostic Observations & Action Plan:

Observed Strengths: .....

Identified Deficiencies: .....

Remedial Action Plan: .....

TUNISIAN REPUBLIC -- MINISTRY OF EDUCATION

PRIMARY EDUCATION -- ENGLISH DEPARTMENT

CERTIFICATE OF EXCELLENCE

This official certificate is proudly awarded to:

.....

for outstanding performance and successful validation of all core competencies in

Grade 5 Primary English -- Unit 1: Family and Friends (Score: ..... / 20)

Certified Unit 1 Language & Social Skills Mastered:

* Family & Relatives Lexical Accuracy
* Friends & Pets Description (Have got / Can)
* Daily Routines & Present Simple Mastery
* Guided Paragraph Composition Excellence

Teacher's Signature	School Stamp	Parents' Signature
.....	[OFFICIAL SEAL]	.....

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