EVALUATION TEST: UNIT 2 (AT SCHOOL & NEIGHBOURHOOD)

Official Diagnostic Exam & Teacher Assessment Grid -- Score: / 20 Marks



Standardized Diagnostic Examination Structure (/ 20 Marks)

Section	Target Skill & Pedagogical Focus	Max Marks	Duration
Section 1	Listening Comprehension & Oral Speaking (Timetable, Shops, Chant)	5.0 Marks	10 mins
Section 2	Reading Comprehension (Sami's School & Neighbourhood Text)	5.0 Marks	15 mins
Section 3	Language & Vocabulary (School subjects, Shops, Prepositions)	4.0 Marks	10 mins
Section 4	Grammar & Mechanics (Prepositions, Present Simple, Directions)	3.0 Marks	10 mins
Section 5	Guided Writing (Paragraph introducing School & Neighbourhood)	3.0 Marks	15 mins

PUPIL EXAMINATION IDENTIFICATION & SCORE BOX

Student Name: .....

Class: 5th Grade Primary (Group: .....)

School Year: 2025 - 2026

School: .....

FINAL SCORE: ..... / 20.0 Marks

Teacher Signature: .....

SECTION 1: Listening Comprehension & Oral Communication (/ 5 Marks)

Task 1: Listen to the Teacher and Number the Pictures (2 Marks)

Teacher Listening Prompt (Read twice clearly to pupils):
"Hello pupils! I am Sami. (1) Our school is next to a large bakery. (2) My favourite subject is English on Monday morning. (3) The chemist's shop is opposite the butcher's shop in our street. (4) My teacher Mr. Ali is friendly and helpful."

[ ] Scene A: Mr. Ali the teacher explaining in the classroom

[ ] Scene B: Fresh bread and pastries at the bakery next to school

[ ] Scene C: Pupils studying English on Monday morning

[ ] Scene D: The chemist's shop located opposite the butcher's

Task 2: Oral Speaking Interview (2 Marks)

Answer the teacher's oral questions in complete English sentences:

1. What is your favourite school subject and when do you have it?
   --> Answer: "My favourite subject is ..... and I have it on ..... ."
2. Where is your school located in your town or neighbourhood?
   --> Answer: "My school is next to / opposite the ..... ."
3. Name three shops you can find near your house.
   --> Answer: "Near my house, there is a ..... , a ..... , and a ..... ."

Task 3: Recitation of the Unit 2 School & Neighbourhood Chant (1 Mark)

"Walk down the street, what do you see?
A bakery, a butcher's, and a tall green tree!
My school is opposite the greengrocer's shop,
We learn English and Maths before we stop!"

SECTION 1: Oral Communication & Listening Visual Reference

Figure 1: Section 1 Listening comprehension and oral communication activities -- taalimtn.com



Teacher Guidelines & Scoring Rubric for Oral Assessment:

Competency Indicator	Performance Standards	Marks
Auditory Discrimination	Correctly identifies and numbers all 4 audio prompts without hesitation.	2.0 Marks
Fluency & Pronunciation	Answers oral interview questions in full English sentences with clear tone.	2.0 Marks
Chant Recitation	Recites the Unit 2 chant rhythmically with good intonation and vocabulary.	1.0 Mark

SECTION 2: Reading Comprehension Test (/ 5 Marks)

Reading Text: Sami's School and Neighbourhood

Hello! My name is Sami. I am ten years old and I am a pupil in the 5th grade at Ibn Khaldoun Primary School in Tunis. Our school is big and clean. My favourite teacher is Mr. Ali; he teaches us English. On Monday mornings at eight o'clock, we have English in our bright classroom. I love learning new words! I live in a pleasant street near the school. My house is next to a large bakery that smells of fresh bread. Opposite our house, there is a greengrocer's shop where my mother buys fresh apples and carrots. The butcher's shop is between the chemist's and the bookshop. Every afternoon, I walk to school with my friend Youssef. We love our school and our friendly neighbourhood!

Comprehension Questions:

1. Multiple Choice Questions (1 Mark):
   * Sami's favourite teacher is: [ ] Mr. Ali (English) [ ] Mr. Ahmed (Maths) [ ] Mrs. Salma
   * The bakery is located: [ ] opposite the school [ ] next to Sami's house [ ] behind the park

2. Write TRUE or FALSE (2 Marks):
   a) Sami has English on Monday mornings at 8 o'clock. --> (.....)
   b) The greengrocer's shop is next to the butcher's. --> (.....)
   c) Sami's mother buys fresh apples at the greengrocer's. --> (.....)
   d) Sami goes to school by car with his uncle. --> (.....)

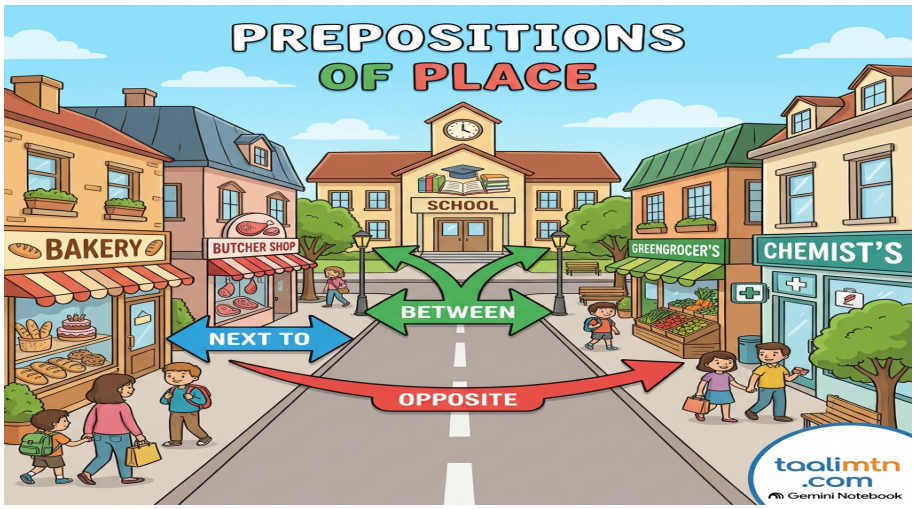
3. Complete from the Text (1 Mark):
   * Sami is a pupil in the 5th grade at ..... Primary School.
   * The butcher's shop is between the chemist's and the ..... .

4. Find Words from Text Meaning (1 Mark):
   * A person who teaches pupils in a school: ..... (Hint: t _ _ _ _ e r)
   * A shop where you buy medicine: ..... (Hint: c _ _ _ _ s t ' s)

SECTION 3: Language, Vocabulary & Word Knowledge (/ 4 Marks)

Task 1: Match School Subjects with Definitions (1 Mark)

1. English -----> A. Subject where pupils calculate numbers and do sums
2. Maths -----> B. Subject where pupils draw, paint, and color pictures
3. Art -----> C. Subject where pupils play football and do physical exercises
4. Sport -----> D. Subject where pupils speak, read, and write in English



Task 2: Prepositions of Place -- Complete with (next to / opposite / between) (1 Mark)

1. The bakery is ..... the school. (side by side)
2. The greengrocer's is ..... Sami's house across the street.
3. The butcher's shop is ..... the chemist's and the bookshop.

Task 3: Neighbourhood Shops -- Complete Missing Letters (1 Mark)

* We buy fresh bread at the b _ _ _ r y.
* We buy fresh meat at the b _ _ c h e r ' s.
* We buy fresh apples and carrots at the g _ _ e n g r o c e r ' s.

Task 4: Circle the Odd-One-Out (1 Mark)

1. [Maths / English / Bakery / Science] --> Odd word: .....
2. [Butcher's / Chemist's / Greengrocer's / Teacher] --> Odd word: .....

SECTION 4: Grammar, Mechanics & Spelling (/ 3 Marks)

Task 1: Prepositions of Time and Place -- Choose (on / at / next to) (0.75 Mark)

1. We have English ..... Monday mornings.
2. School starts ..... 8 o'clock sharp.
3. Our house is ..... the large park.

Task 2: Present Simple vs Present Continuous (0.75 Mark)

1. Every morning, Youssef (walk) ..... to school with his friend.
2. Look! The teacher (write) ..... the English lesson on the board now.
3. We (love) ..... studying English and Maths.

Task 3: Asking for and Giving Directions (0.75 Mark)

Complete the dialogue with: (Excuse me / straight ahead / turn left)

Pupil: "....., where is the chemist's shop, please?"

Passer-by: "Go ..... , then ..... at the bakery. It is opposite the school."

Task 4: Punctuation & Capitalization (0.5 Mark)

Rewrite the sentence with correct capital letters, apostrophe, and period:

sami s school is next to the bakery in tunis

--> .....

Task 5: Mini-Dictation of 4 Core Unit Words (0.25 Mark)

1. ..... 2. ..... 3. ..... 4. .....

SECTION 5: Guided Writing Composition Test (/ 3 Marks)

Writing Situation:

Write a coherent paragraph of 4 to 5 sentences describing your primary school, your favourite subject, and your neighbourhood shops.
* Introduce your school name and your favourite teacher/subject.
* Describe where your school is located using prepositions of place (next to, opposite, between).
* Mention two or three shops in your neighbourhood.

Word Bank: primary school, favourite subject, English, teacher, next to, bakery, opposite, butcher's, neighbourhood.



Pupil Writing Lines:

SECTION 6: Interactive Revision Games & Puzzles

Game 1: Word Scramble Challenge (Find 4 Unit 2 Words)

1. S C H O O L --> (S _ _ _ _ L)
2. B A K E R Y --> (B _ _ _ R Y)
3. E N G L I S H --> (E _ _ _ _ S H)
4. S T R E E T --> (S _ _ _ E T)

Game 2: Neighbourhood Map Directions Puzzle

Read the directions and find the correct place:

1. "Start at school, turn right, and walk 50 meters. It is next to the bakery." --> [.....]
2. "Cross the street opposite the butcher's shop to buy medicines." --> [.....]

Game 3: The True Classmate Quiz

Check YES or NO:

1. A good pupil arrives at school on time at 8 o'clock. [ ] YES [ ] NO
2. We buy fresh bread at the butcher's shop. [ ] YES [ ] NO
3. We greet our teacher Mr. Ali politely every morning. [ ] YES [ ] NO

OFFICIAL TEACHER ANSWER KEY & CORRECTION GRID

Section 1: Listening & Speaking (/5)

* Task 1: Scene A = 4 (Mr. Ali), Scene B = 1 (Bakery), Scene C = 2 (English class), Scene D = 3 (Chemist's).

* Task 2

Section 2: Reading Comprehension (/5)

* Act 1: 1. Mr. Ali (English), 2. next to Sami's house.

* Act 2: a

Section 3: Language & Vocabulary (/4)

* Task 1: 1-D (English), 2-A (Maths), 3-B (Art), 4-C (Sport).

* Task 2

Section 4: Grammar & Mechanics (/3)

* Task 1: 1. on (Monday), 2. at (8 o'clock), 3. next to.

* Task 2

Section 5: Guided Writing Model (/3)

* Model Paragraph: "Hello! My name is Youssef. I am ten years old and I am a pupil at Ibn Khaldoun Primary School. My favourite subject is English with Mr. Ali. My school is next to a clean bakery. Opposite our house, there is a greengrocer's shop. I love my school and neighbourhood very much!"

Analytical Scoring Rubric for Section 5 Writing (/ 3 Marks):

Scoring Criteria	Performance Indicators & Standards	Score
Relevance & Content	Presents school name, favourite subject, teacher, and neighbourhood shops.	1.0 Mark
Linguistic Correctness	Accurate use of prepositions (next to, opposite) and Present Simple verbs.	1.0 Mark
Coherence & Mechanics	Proper capitalization, punctuation, and smooth sentence transitions.	1.0 Mark

Teacher's Diagnostic Observations & Action Plan:

Observed Strengths: .....

Identified Deficiencies: .....

Remedial Remediation Plan: .....

TUNISIAN REPUBLIC -- MINISTRY OF EDUCATION

PRIMARY EDUCATION -- ENGLISH DEPARTMENT

CERTIFICATE OF EXCELLENCE

This official certificate is proudly awarded to:

.....

for outstanding performance and successful validation of all core competencies in

Grade 5 Primary English -- Unit 2: At School & Neighbourhood (Score: ..... / 20)

Teacher's Signature	School Stamp	Parents' Signature
.....	[OFFICIAL SEAL]	.....

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