TUNISIAN PRIMARY EDUCATION -- GRADE 5 ENGLISH -- taalimtn.com

EVALUATION TEST: UNIT 3 (IN THE PLAYGROUND)

Official Diagnostic Exam & Teacher Assessment Grid -- Score: / 20 Marks



Standardized Diagnostic Examination Structure (/ 20 Marks)

Section	Target Skill & Pedagogical Focus	Max Marks	Duration
Section 1	Listening & Speaking (Picture numbering, oral interview, playground chant)	5 Marks	10 mins
Section 2	Reading Comprehension (Text: Playground Fun & Safety, MCQs, True/False)	5 Marks	15 mins
Section 3	Language & Vocabulary (Playground games, equipment, safety rules, clean en	4 Marks	10 mins
Section 4	Grammar & Mechanics (Present Continuous, Must/Must not, Let's suggestions,	3 Marks	10 mins
Section 5	Guided Writing (Paragraph composition about favorite playground games & saf	3 Marks	15 mins

PUPIL EXAMINATION IDENTIFICATION & SCORE BOX

Student Name: .....

Class: 5th Grade Primary (Group: .....)

School Year: 2025 - 2026

School: .....

FINAL SCORE: ..... / 20.0 Marks

Teacher Signature: .....

SECTION 1: Listening Comprehension & Oral Communication (/ 5 Marks)

Task 1: Listen to the Teacher and Number the Scenes (2 Marks)

Teacher Listening Prompt: "Hello children! I am Sami. (1) Look at my friend Youssef sliding down the big slide! (2) Here is Lina skipping rope with her friends on the green grass. (3) We must always take turns and wait patiently in line. (4) After playing, we clean our playground and put trash into the bin."

[ ] Scene A: Children putting plastic bottles and trash into the park recycling bin
[ ] Scene B: Youssef sliding down the big slide in the playground
[ ] Scene C: Children waiting in line politely and taking turns on the equipment
[ ] Scene D: Lina skipping rope with her classmates on the soft green grass

Task 2: Oral Speaking Interview (2 Marks)

1. What is your favourite playground game or equipment? --> "My favourite game is ..... because ..... ."
2. What are you doing right now in the playground? --> "I am ..... (sliding / swinging / skipping) with my friends."
3. What must you do to stay safe while playing? --> "I must ..... (take turns / wait in line / hold tight)."

Task 3: Recitation of the Playground Chant (1 Mark)

"Up on the swing and down the slide,
We play together side by side!
We take our turns and wait in line,
Our playground clean, our day is fine!"

SECTION 1 (CONTINUED): Listening & Speaking Visual Activities



Figure 1: Oral Communication & Listening Comprehension Scenes in the Playground

Teacher's Oral Assessment Rubric for Section 1 (/ 5 Marks):

Criteria	Performance Indicators	Marks
Task 1 Listening	Accurately numbers all 4 playground scenes from teacher prompt	/ 2.0
Task 2 Speaking	Responds to oral interview using complete present continuous sentences	/ 2.0
Task 3 Recitation	Recites the playground chant with clear pronunciation and rhythm	/ 1.0

SECTION 2: Reading Comprehension Test (/ 5 Marks)

Reading Passage: Fun and Safety in the Playground

It is a bright and sunny Friday afternoon. Sami, Youssef, and Lina are at the city playground with their classmates. The playground is big and clean. Right now, Sami is swinging on the high swing while Youssef is sliding down the blue slide. Lina and her friend Maya are playing hopscotch on the pavement. The children always follow the safety rules: they wait in line patiently, they do not push each other, and they hold tight on the climbing frame. Before going home, Sami says, "Let's clean our playground!" They pick up empty plastic bottles and paper wrappers and put them into the green recycling trash bin. They love keeping their park clean!

Comprehension Questions:

1. Multiple Choice Questions (1 Mark):

a) Youssef is: [ ] skipping rope [ ] sliding down the slide [ ] playing football

b) The children put trash into: [ ] the river [ ] the green recycling bin [ ] the grass

2. Write TRUE or FALSE (2 Marks):

a) Sami and his friends are at the playground on Friday afternoon. --> (.....)

b) Lina is sliding down the slide with Youssef. --> (.....)

c) The children push each other when waiting for the slide. --> (.....)

d) Sami suggests cleaning the playground before going home. --> (.....)

3. Complete from the Passage (1 Mark):

? Lina and Maya are playing ..... on the pavement.

? The children pick up plastic bottles and ..... wrappers.

4. Find Words from the Text Meaning (1 Mark):

? Equipment used for moving back and forth: ..... (Hint: s _ _ _ g)

? Container for garbage and waste: ..... (Hint: b _ _)

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Figure 2: Section 3 Vocabulary & Language Activities in the Playground

Task 1: Match Playground Equipment with Descriptions (1 Mark):

1. Swing -----> A. A long board balanced in the middle where two children sit
2. Slide -----> B. A game played by hopping into numbered squares on the ground
3. Seesaw -----> C. A seat suspended by chains that moves smoothly back and forth
4. Hopscotch -----> D. A structure with steps to climb up and a smooth slope to slide down

Task 2: Complete with 'MUST' or 'MUST NOT' (Playground Safety Rules) (1 Mark):

1. You ..... wait in line patiently for your turn on the slide.
2. You ..... push other children while playing in the park.
3. We ..... put plastic bottles and wrappers into the recycling trash bin.

Task 3: Circle the Odd-One-Out (1 Mark):

1. [swing / slide / seesaw / bakery] --> Odd word: .....
2. [push / take turns / wait in line / hold tight] --> Odd word: .....

SECTION 4: Grammar, Mechanics & Spelling (/ 3 Marks)

Task 1: Present Continuous Tense ? Put Verbs in Bracket (0.75 Mark):

1. Look! Sami (slide) ..... down the blue slide right now.
2. The girls (skip) ..... rope together on the soft green grass.
3. I (play) ..... hopscotch with my best friend Youssef.

Task 2: Suggestions with 'LET'S + Verb' (0.75 Mark):

Complete with (clean / play / put):

? Let's ..... hopscotch together in the sunny playground!
? Let's ..... our park clean and green!
? Let's ..... plastic bottles into the recycling trash bin!

Task 3: Imperative Statements (Safety Rules) (0.75 Mark):

? Positive (+) : (wait) ..... in line patiently for your turn!
? Negative (-) : (not push) Don't ..... other children!

Task 4: Punctuation & Capitalization (0.5 Mark):

Rewrite with correct capital letters, apostrophe and periods:
sami s favourite game is hopscotch he plays in tunis park
--> .....

Task 5: Spelling & Dictation of 4 Words (0.25 Mark):

1. ..... 2. ..... 3. ..... 4. .....

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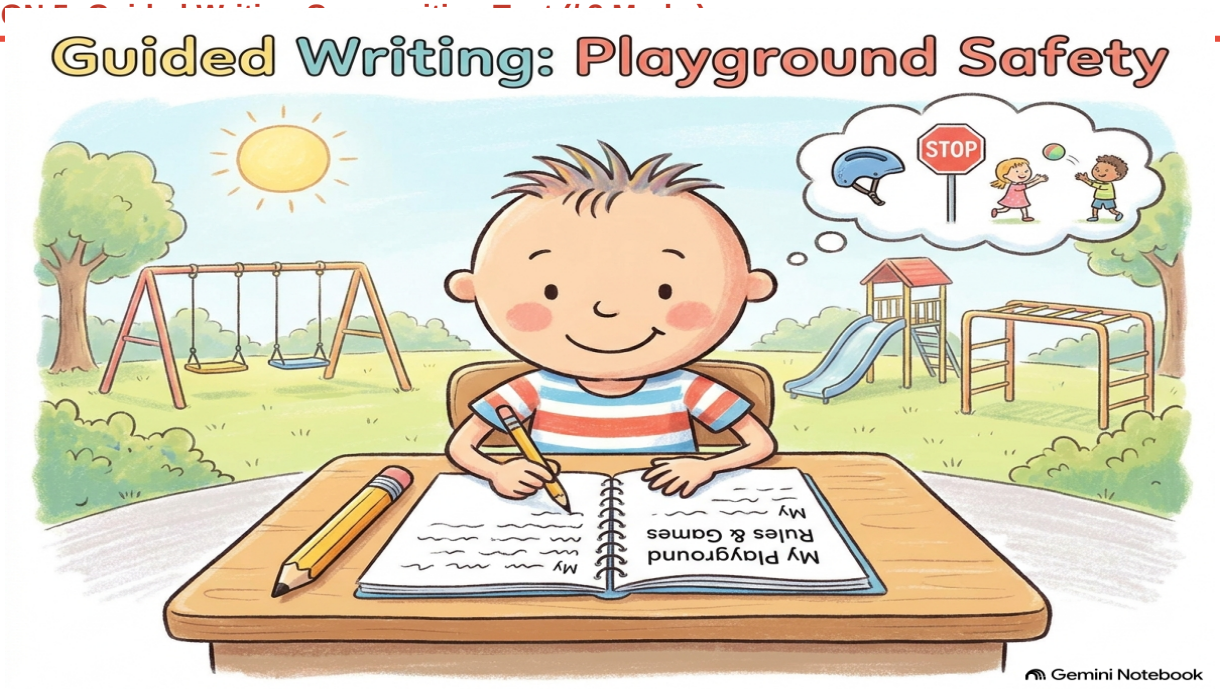


Figure 3: Section 5 Guided Writing & Composition Drafting

Writing Prompt & Context:

Write a coherent paragraph of 4 to 5 sentences describing what you and your friends like doing in the playground, which games you play, how you follow safety rules (taking turns, not pushing), and how you keep your park clean.

Word Bank: playground, sunny day, swing, slide, hopscotch, wait in line, don't push, clean bin, love.

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INTERACTIVE REVISION GAMES & PLAYGROUND PUZZLES

Game 1: Playground Equipment Word Scramble

Unscramble the letters to find Unit 3 playground words:

1. G N I W S --> (.....)
2. E D I L S --> (.....)
3. N A E L C --> (.....)

Game 2: Must or Must Not Safety Quiz

Check TRUE or FALSE:

1. You must wait in line patiently for the slide. [TRUE / FALSE]
2. You must push other children to play first. [TRUE / FALSE]
3. We must put empty bottles into the recycling bin. [TRUE / FALSE]

Game 3: Present Continuous Matching

Match Subject with Action:

1. Sami is ..... A. skipping rope on the grass
2. Lina is ..... B. swinging on the high swing
3. We are ..... C. cleaning our playground together

OFFICIAL CORRECTION GRID & TEACHER ANSWER KEY

SECTION 1: LISTENING & SPEAKING (/ 5 MARKS)

Task 1: Scene A = 4 (Cleaning bin), Scene B = 1 (Slide), Scene C = 3 (Waiting in line), Scene D = 2 (Skipping rope).
Task 2: Pupil answers oral questions in complete English sentences.
Task 3: Clear recitation of the unit playground chant with proper rhythm.

SECTION 2: READING COMPREHENSION (/ 5 MARKS)

Act 1 (MCQs): 1. sliding down the slide, 2. the green recycling bin.
Act 2 (True/False): a) TRUE, b) FALSE, c) FALSE, d) TRUE.
Act 3 (Fill): 1. hopscotch, 2. paper.
Act 4 (Vocabulary): 1. swing, 2. bin.

SECTION 3: LANGUAGE & VOCABULARY (/ 4 MARKS)

Task 1 (Matching): 1-C (Swing), 2-D (Slide), 3-A (Seesaw), 4-B (Hopscotch).
Task 2 (Must/Must not): 1. must, 2. must not, 3. must.
Task 3 (Odd-one-out): 1. bakery (not playground equipment), 2. push (negative behavior).

SECTION 4: GRAMMAR & MECHANICS (/ 3 MARKS)

Task 1 (Present Continuous): 1. is sliding, 2. are skipping, 3. am playing.
Task 2 (Let's): 1. play, 2. clean, 3. put.
Task 3 (Imperatives): (+) Wait in line! / (-) Don't push!
Task 4 (Punctuation): "Sami's favourite game is hopscotch. He plays in Tunis park."
Task 5 (Dictation): 1. swing, 2. slide, 3. safety, 4. clean.

SECTION 5: GUIDED WRITING MODEL (/ 3 MARKS)

"On sunny days, my friends and I love going to the playground. I like swinging on the high swing, and my friend Youssef likes sliding down the slide. We alway

TEACHER DIAGNOSTIC OBSERVATIONS & REMEDIATION PLAN

Observed Strengths: .....

Identified Deficiencies: .....

Remedial Action Plan: .....

TUNISIAN REPUBLIC -- MINISTRY OF EDUCATION

PRIMARY EDUCATION -- ENGLISH DEPARTMENT

CERTIFICATE OF EXCELLENCE

This official certificate is proudly awarded to:

.....

for outstanding performance and successful validation of all core competencies in

Grade 5 Primary English -- Unit 3: In the Playground (Score: ..... / 20)

Certified Unit 3 Skills Mastered:

* Playground Equipment & Outdoor Games Lexical Mastery
* Safety Rules & Obligations (Must / Must Not / Imperatives)
* Actions Happening Now (Present Continuous Tense)
* Environmental Cleanliness & Suggestions with Let's

Teacher's Signature	School Stamp	Parents' Signature
.....	[OFFICIAL SEAL]	.....

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