

Unit 3: In the Playground

Complete Educational & Assessment Booklet

Target Level: 5th Grade Primary Pupils (Ages 10-11)

Official Website: taalimtn.com

BOOKLET TABLE OF CONTENTS

* Page 2: Unit 3 Curriculum Framework & Learning Objectives
* Page 3: Lesson 1 - At the Park & Playground Games (Present Continuous)
* Page 4: Lesson 2 - Playground Safety Rules (Imperatives & Must / Must Not)
* Page 5: Lesson 3 - Let's Clean Our Playground! (Environment & Let's)
* Page 6: Lesson 4 - Everyday Communication & Playground Dialogues
* Page 7: Interactive Practice Games & Vocabulary Exercises
* Page 8: Guided Writing Task & Mini-Project 3 (Safety Poster)
* Page 9: Complete Answer Key & Teacher Assessment Rubric
* Page 10: Official Unit 3 Certificate of Achievement

1. UNIT 3 CURRICULUM FRAMEWORK & OBJECTIVES

Unit 3 'In the Playground' aims to expand 5th-grade pupils' vocabulary regarding outdoor games, sports equipment, safety rules, and environmental cleanliness in the school park. Pupils master the Present Continuous tense, imperatives, and modal verbs of obligation.

Lesson	Topic & Title	Target Vocabulary	Grammar & Functions
Lesson 1	At the Park & Games	swing, slide, seesaw, hopscotch, skipping rope,	Present Continuous (am/is/are + V-ing)
Lesson 2	Safety Rules	take turns, wait in line, be careful, don't push, pl	Imperatives & Must / Must not
Lesson 3	Let's Clean Up!	litter, trash bin, recycle, pick up, clean, protect n	Let's + Verb / Imperative suggestions
Lesson 4	Playground Fun	play with you, my turn, watch out, have fun, tean	Asking permission & Polite turns

Key Competencies to Master in Unit 3:

1. Identify and name 8+ playground games and equipment in English.
2. Express actions happening right now using the Present Continuous tense.
3. Understand and follow safety rules and positive social behaviors in the park.
4. Encourage environmental cleanliness and protecting public spaces.
5. Write a short structured poster or paragraph about playground rules and fun.

LESSON 1: AT THE PARK & PLAYGROUND GAMES

1. Target Vocabulary -- Games & Park Equipment:

* swing (swinging) | slide (sliding) | seesaw (playing on the seesaw)
* hopscotch (playing hopscotch) | skipping rope (skipping) | roundabout
* football | runn



2. Grammar Rule -- Present Continuous Tense (Actions Happening Now):

Structure: Subject + am / is / are + Verb-ing

* I am playing on the swing.
* He / She is sliding down the slide. Lina is skipping rope.
* They / We are playing hopscotch in the playground.

3. Practice Exercise -- Complete with Present Continuous:

1. Look! Youssef (play) ..... on the swing.
2. The children (slide) ..... down the big slide happily.
3. I (skip) ..... rope with my best friend Lina.

LESSON 2: PLAYGROUND SAFETY RULES

1. Safety Vocabulary & Good Behaviors:

* take turns | wait in line | play safely | be careful | help friends
* don't push | don't run near swings | hold tight | respect rules



2. Grammar Rule -- Imperatives & Obligation (Must / Must Not):

Imperatives (Rules & Commands):

* Positive (+): Wait for your turn! Play safely with your friends!
* Negative (-): Don't push! Don't run in front of the swings!

Must / Must Not (Obligation): You must wait in line. You must not push.

3. Practice Exercise -- Match the Rule with the Action:

1. When waiting for the slide   -->   ( ) A. Don't push other children!
2. When on the seesaw   -->   ( ) B. Yo
3. When near the swings   -->   ( ) C. Hold tight with both ha

LESSON 3: LET'S CLEAN OUR PLAYGROUND!

1. Environmental Vocabulary & Cleanliness:

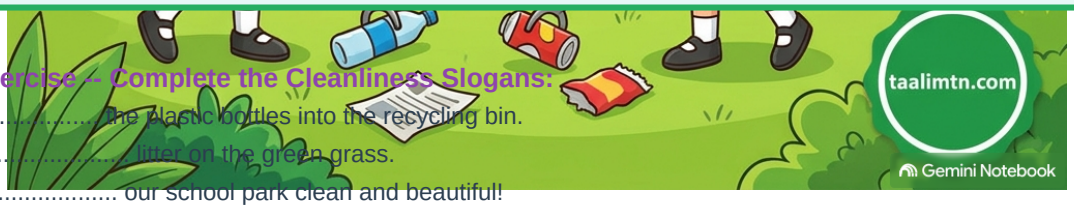
* litter / trash | trash bin / recycling bin | pick up trash | clean playground
* plastic bottles | paper wrappers | protect nature | green trees | clean park



2. Grammar Rule -- Suggestions with 'Let's + Verb':

Structure: Let's + Verb (Base Form)

* Let's clean our playground! | Let's pick up the plastic bottles!
* Let's put trash in the bin! | Let's keep our park beautiful!



3. Practice Exercise -- Complete the Cleanliness Slogans:

1. Let's (put) ..... the plastic bottles into the recycling bin.
2. Don't (throw) ..... litter on the green grass.
3. Let's (keep) ..... our school park clean and beautiful!

LESSON 4: EVERYDAY COMMUNICATION & PLAYGROUND FUN

1. Key Everyday Phrases in the Playground:

* 'Can I play with you?' --> 'Yes, of course! Come and join us!'
* 'It's my turn now!' --> 'Okay, go ahead!'
* 'Watch out!' --> 'Be careful near the swings!'
* 'Have fun!' --> 'Thank you, we are having a great time!'

Sami: Look! Lina and Youssef are playing on the seesaw.
Amir: Can I join them and play hopscotch with you, Sami?
Sami: Yes, sure! Let me get the chalk first.
Amir: Remember to put your juice bottle in the bin!
Sami: You're right! We must keep our playground clean and safe. Have fun!

3. Communication Challenge -- Complete the Roleplay:

Complete with: (turn / Can I / Watch out / bin)

1. A: ..... play with you on the slide? -- B: Yes, sure!
2. A: .....! The swing is coming fast! -- B: Thank you!
3. A: It is my ..... now! -- B: Go ahead!

INTERACTIVE PRACTICE GAMES & EXERCISES

Activity 1: Vocabulary Matching Game

Column A:	Column B:
1. Swing	A. Machine for sliding down
2. Slide	B. Seat hanging on ropes
3. Trash bin	C. Rules to prevent accidents
4. Safety rules	D. Container for litter
5. Hopscotch	E. Game jumping on numbered squares

Activity 2: Multiple Choice Challenge

1. Look! Lina (is sliding / slides / slid) down the slide now.
2. You (must / must not) push other children in the playground.
3. Let's (put / putting / puts) the plastic bottles into the recycling bin.
4. (Watch out! / Goodbye!) The swing is coming very fast!

Activity 3: Word Search Game (Playground Vocabulary)

S W I N G X Y S L I D E
A S E E S A W R U L E S
F P L A Y B I N T R A M
E C L E A N H O P S T C
T U R N S K I P P I N G

GUIDED WRITING & MINI-PROJECT 3

Word Box Helper: playground, swing, slide, play safely, take turns, wait in line, don't push, trash bin, clean, have fun.

Model Paragraph Example:

'I love playing in our school playground with my friends! My favourite game is the slide. We always play safely and wait in line. We don't push each other. After playing, we put plastic bottles into the trash bin to keep our park clean and beautiful!'

Your Turn -- Write Your Paragraph Here:

COMPLETE ANSWER KEY & TEACHER ASSESSMENT RUBRIC

Answers to Lesson Exercises:

Lesson 1 (Page 3): 1. is playing | 2. are sliding | 3. am skipping

Lesson 2 (Page 4): 1 - B (Wait in line) | 2 - C (Hold tight) | 3 - A (Don't push)

Lesson 3 (Page 5): 1. put | 2. throw | 3. keep

Lesson 4 (Page 6): 1. Can I | 2. Watch out | 3. turn

Answers to Page 7 Practice Games:

Activity 1 (Matching): 1 - B (Swing) | 2 - A (Slide) | 3 - D (Trash bin) | 4 - C (Safety rules) | 5 - E (Hopscotch)

Activity 2 (Multiple Choice): 1. is sliding | 2. must not | 3. put | 4. Watch out!

Teacher Assessment Rubric (Writing Task / 5 Marks):

Criteria	Description	Marks
Relevance & Vocabulary	Mentions playground games, safety rules, and cleanliness words correctly.	1.5 Marks
Grammar Accuracy	Correct use of Present Continuous, imperatives, and 'must / must not'.	1.5 Marks
Sentence Structure	Punctuation, capitalization, and clear sentence order.	1.0 Mark
Handwriting & Presentation	Clean handwriting and neat poster layout.	1.0 Mark

CERTIFICATE OF ACHIEVEMENT

GRADE 5 ENGLISH -- UNIT 3: IN THE PLAYGROUND

This is to proudly certify that student:

.....

has successfully mastered all core vocabulary, safety rules,
and grammar skills in Unit 3 (In the Playground).

Teacher's Signature: ..... **Parents' Signature: .....**

Certified Primary Educational Resource -- Website: taalimtn.com